

Penistone Grammar School

Never Stop Flying

Principal: Mr P Crook (B.Ed Hons)
Huddersfield Road, Penistone, Sheffield, S36 7BX

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Achieving Excellence through a Values Driven Education

Ref: MSM/HDO#2

Date: 1st December 2025.

Dear Parent/Guardian of STUDENTFULLNAME,

Following our most recent literacy screening, alongside classroom information, we believe STUDENTFORENAME would benefit from a short period of additional support to further strengthen HIS/HER reading skills.

Our assessments indicate that STUDENTFORENAME would benefit from targeted work on reading comprehension and/or grammar. For this reason, we would like to enrol HIM/HER on the **Lexia Literacy Programme** here at Penistone Grammar School. Many students take part in this support each year, and it is designed to build confidence, close small gaps, and ensure they can fully access the wider curriculum.

Lexia is a computer-based programme that develops the three key areas essential to confident reading: word study, grammar, and comprehension. Improving these areas not only supports literacy but also helps students engage more successfully across all subjects.

When students begin the programme, they complete a short baseline assessment which identifies their personalised starting point. The activities then adapt automatically to their individual needs, ensuring that the support is targeted and effective.

STUDENTFORENAME will complete Lexia during three 20-minute mentor periods each week, supported by a trained member of staff. The programme will begin during the week commencing Monday 15th December, and SHE/HE will be given an updated mentor timetable to reflect this. Students normally remain on Lexia for 6–8 weeks, after which we review their progress. If further support would be beneficial, they may complete another cycle later in the year.

Some students may also take part in more than one form of literacy support during the year. Each intervention targets a different aspect of reading or writing, and they are often used together to give students a well-rounded boost. Being placed on more than one programme does not indicate a serious concern; it simply means we want to give your child the best possible support in the areas most likely to help them thrive across the curriculum.

Thank you for your support with this. If you have any questions about the programme or your STUDENTFORENAME's involvement, please do not hesitate to get in touch.

Kind regards,



Ms Maddie Smith Lead of Literacy

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