



HEARTSPACE CURRICULUM MAP

Pupils who have access to Heartspace all have an EHCP. The Heartspace Provision allows pupils who can access mainstream to have that access whilst still receiving the specialised support required as designated by their EHCP outcomes. Pupils within the Heartspace have a large variety of needs, emotional age and academic abilities.

All pupils will be assessed and baselined academically before they begin at PGS. They will then be allocated into one of three pathways dependent onto their needs and funding band.

PATHWAY 1 – Specialist Provision			
Y7/8	Y9	Y10/11	INTERVENTIONS
<p>Pupils access all Heartspace lessons for all subjects both core and foundation.</p> <p>Pupils will follow a thematic, primary model approach, which will cover entry level skills.</p> <p>VTH will liaise with mainstream staff to coordinate planning to mainstream schemes of work and differentiate accordingly to match need.</p>	<p>Pupils access all Heartspace lessons for all subjects both core and foundation.</p> <p>Pupils will follow a thematic, primary model approach, which will cover entry level skills.</p> <p>VTH will liaise with mainstream staff to coordinate planning to mainstream schemes of work and differentiate accordingly to match need.</p> <p>Start to introduce Entry Level Maths and English into curriculum.</p> <p>Sports Leaders and Arts Award Bronze</p>	<p>Entry Level / Functional skills Maths, English and Science</p> <p>Sports leaders level 1</p> <p>Asdan PSD</p> <p>Arts Award Bronze</p> <p>First Aid</p> <p>Swimming / Mountain biking/ Archery</p>	<p>Read, Write, Inc.</p> <p>Access to mainstream specialist areas for lessons eg. Science, VPA, Cooking etc. supported by Heartspace staff.</p> <p>Twice daily circle time to develop emotional resilience using Zones of Regulation.</p> <p>Interventions – Literacy, Numeracy, Thrive.</p> <p>Weekly outdoor learning.</p> <p>Access to supportive sensory equipment as required.</p>

PATHWAY 2 – Resource Provision

Y7/8	Y9	Y10/11	INTERVENTIONS
<p>Students access a combination of specific mainstream and specific Heartspace lessons</p> <p>Pupils will follow a thematic, primary model when in Heartspace.</p> <p>SWE/CSH will liaise with mainstream staff to coordinate planning to mainstream schemes of work and differentiate accordingly to match need.</p>	<p>Students access a combination of specific mainstream and specific Heartspace lessons</p> <p>Pupils will follow a thematic, primary model when in Heartspace.</p> <p>CSC will liaise with mainstream staff to coordinate planning to mainstream schemes of work and differentiate accordingly to match need.</p> <p>Start to introduce Entry Level /Functional Skills Maths and English into curriculum.</p> <p>Sports Leaders and Arts Award Bronze.</p>	<p>GCSEs where accessible</p> <p>Entry Level / Functional skills Maths, English and Science</p> <p>Sports leaders level 1</p> <p>Asdan PSD</p> <p>Swimming / Mountain biking/ Archery</p> <p>Arts Award Bronze</p>	<p>Access to mainstream specialist areas for lessons eg. Science, VPA, Cooking etc. supported by Heartspace staff.</p> <p>Encourage to check in to develop emotional resilience using Zones of Regulation.</p> <p>Regular interventions for literacy, maths and Thrive.</p> <p>Weekly experiential learning.</p> <p>Access to supportive sensory equipment as required.</p>

PATHWAY 3 – Resource Provision

Y7/8	Y9	Y10/11	INTERVENTIONS
<p>Students access all mainstream lessons and access Heartspace for SEMH support. This support will be received during Resilience and RCS timetables lessons.</p>	<p>Students access all mainstream lessons and access Heartspace for SEMH support. This support will be received during Resilience and RCS timetables lessons.</p>	<p>Students access all mainstream lessons to complete GCSEs and access Heartspace for SEMH support dependent upon option choices. Students will access mainstream options predominantly unless another qualification is necessary.</p>	<p>Use of Zones of Regulation for emotional support.</p> <p>Regular therapeutic interventions and Thrive.</p> <p>Access to supportive sensory equipment as required.</p> <p>Opportunities for mentoring within specialist provision.</p>

TOPIC CYCLE AND PROGRAMMES OF STUDY

Term 2022-23							
Year	Subject	A1	A2	Sp1	Sp2	Su1	Su2
7	<i>M/S Eng.</i>	Modern Drama <i>Dracula</i>	19th Century Fiction <i>A Christmas Carol</i>	19th Century Fiction <i>A Christmas Carol</i>	Myths and Legends	Shakespeare <i>Midsummer Night's Dream</i>	Poetry Past and Present <i>Conflict</i>
	Topic	Friends and Foes	The Victorians	Rainforests	Ancient Greeks	Tudors	
	English	Dracula	A Christmas Carol	Poetry The Explorer/ The Kapok Tree	Myths and Legends	A Midsummer Night's Dream	
	Maths <i>Dependent on year group equivalent</i>	White Rose Term 1		White Rose Term 2		White Rose Term 3	
	Science	Biology Cells Variation and Reproduction Adaptation		Chemistry Particles Acids and Alkalis Chemical Reactions		Physics Energy Electricity Forces and Space	
PHSE	Special Places Special Words		My Body and Me		What Makes Britain Great		
8	<i>M/S Eng.</i>	Dystopian Fiction <i>Hunger Games</i>	Seminal World Literature <i>Of Mice and Men</i>	Texts from Other Cultures <i>Poetry and Prose</i>	World Issues <i>Non-fiction</i>	Spoken Language Study	Shakespeare <i>Romeo and Juliet</i>
	Topic	ID	America	Around the World	The Ocean	Inspiration	Destiny and Fate
	English	Artemis Fowl	Holes	Poetry around the world	Non-fiction texts	Persuasive Texts	Romeo and Juliet
	Maths <i>Dependent on year group equivalent</i>	White Rose Term 1		White Rose Term 2		White Rose Term 3	
	Science	Biology Food and Digestion Fit and Healthy Microbes and Disease		Chemistry Atoms and Elements Compounds and Mixtures Rate		Physics Heat Transfer Waves and Light Magnetism and Sound	
PHSE	Faith in Society Evil and Suffering		Respect and Relationships		Rights and Responsibilities		
9	<i>M/S Eng.</i>	Modern Fiction <i>Animal Farm</i>	Modern Drama <i>Animal Farm</i>	Poetry Past and Present <i>Love and Relationships</i>	Literature Through Time	Science Fiction <i>Short Stories</i>	19th Century Fiction <i>Gothic Fiction</i>
	Topic	Animal Kingdom	Revolution	Diversity	Britain's History	Space	Life Skills
	English	Animal Farm	Newspapers	Wonder	Various Leaflets	Science Fiction	The Oval Portrait The Raven
	Maths <i>Dependent on year group equivalent</i>	White Rose Term 1		White Rose Term 2		White Rose Term 3	

	Science	Biology Inheritance Respiration Plants		Chemistry Reactivity of Metals Chemical Reactions Resources and Pollution		Physics Elasticity and Electricity Motion	
	PHSE	Science vs Religion		War and Peace Health and Wellbeing		Health and Wellbeing RSHE (spectrum)	
10	ASDAN UNIT	Healthy Eating	Healthy Living	Managing Social Relationships		Identity and Cultural Identity	
	English ELC3	Leaflets Instructions Evaluate/ Reviews	Diaries Evaluate/Reviews	Informal texts Emails	Speech and language – interviews Exploring character – thinking about issues	PowerPoint – SPAG focus Recounts	Articles
	Maths ELC3	Word problems	Measure/ capacity	Money		Statistics	
	PHSE	Diet, Nutrition, Exercise		Healthy Relationships		RE	
	Arts Award						
	Sports Leaders	Qualities of leadership (Link to employability)	How do leaders become role models	Relationships – comparisons in coaching			
	Thrive		Sleep and Breakfast Club	Life skills, resolving conflict	Social skills, positive interaction, active listening.	Acceptance, tolerance, challenging prejudice	Anti-Social behaviour
	Employability	Teamwork	Exploring business and enterprise	Participating in an enterprise activity		Opportunities for learning and work	
11	ASDAN UNIT	Opportunities for Learning and Work					
	English L1						
	Maths L1						
	PHSE						
	Arts Award						
	Sports Leaders						
	Thrive						
Employability							

English Programme of Study							
School Year		1	2	3	4	5	6
7	Topic	Friends and Foes	The Victorians	Rainforests	Ancient Greeks	Magiadabra	WW2
	Text	Dracula	A Christmas Carol	The Explorer	Myths and Legends	A Midsummer Night's Dream	Conflict poetry
	Fiction	Gothic Stories	Diary entries	Character/setting descriptions	Own Myth	Playscripts	Poems
	Non-Fiction	Letters	Application Forms	Articles	Leaflets	Emails	Non-chronological reports
8	Topic	ID	America	Around the World	The Ocean	Inspiration	Destiny and Fate
	Text	Artemis Fowl	Holes	Poetry around the world	Non-fiction texts	Persuasive Texts	Romeo and Juliet
	Fiction	Poetry	Non-linear stories	Poems		Autobiography	
	Non-Fiction	Biography/ Emails	Application Forms	Letters	Articles	Persuasive writing	Letters
9	Topic	Animal Kingdom	Revolution	Diversity	Britain's History	Space	Gothic
	Text	Animal Farm	Animal Farm	Wonder	Various Texts	Science Fiction	The Raven
	Fiction	Election posters					Narrative poetry
	Non-Fiction	Persuasive texts/arguments	Articles	Letters			
10	Topic						
	Text						
	Fiction						
	Non-Fiction						
11	Topic						
	Text						
	Fiction						
	Non-Fiction						