



Music

Why should I study GCSE Music?

The music syllabus is designed to provide lots of opportunities in the field of music for students of varying abilities. Studying music GCSE assists in creating the whole musician. It enables you to take an active part in solo and ensemble performance and to learn a variety of composing techniques, using Music technology to support you. You will learn about different genres of Music through written tasks, composition tasks and performing your own music, which all lead to developing your enjoyment and understanding of the subject.

What will I learn about?

The syllabus is suited to those students who have a genuine interest in music and have some practical musical ability. The ability to read music would be an advantage but is not a necessity. The course will cater for both the serious musician who intends to study music in further education and those who enjoy listening and playing music and who would benefit from understanding and studying music further. You will learn to compose using music technology and your instrument, alongside performing as a member of an ensemble. You will study a variety of Music from different genres and cultures, widening your knowledge and deepening your understanding of the subject.

How will my work be assessed?

Coursework (60%)

Composition; a portfolio of compositions which are written over the duration of the course and assessed by the school (30%).

Performance; Solo work on a chosen instrument or voice (any instrument including electronic keyboards, rock guitar and drums for example, are all acceptable). Performance as part of a group or ensemble during the final year of the course (30%).

Examination (40%)

Listening Paper; a paper of 1 hour 15 minutes responding to recorded examples, which will test your knowledge of music from four areas of study which include 2 set works.

Who can I speak to for more information?

For more information about Music please speak to Mr Lee, Curriculum Are Leader: Performing Arts or email options@penistone-gs.uk.