



# Home Learning Guiding Principles

## *Embedding learning through practice*

### **Purpose of Home Learning:**

At Penistone Grammar School the purpose of Home Learning is to practise and embed knowledge and skills effectively. The *Education Endowment Foundation's* review of the evidence suggests that for secondary school students' home learning on average can improve learning by up to 5 months.

Our guiding principles for impactful Home Learning (HL) are:

1. **Quality** is increased when:
  - a. HL is designed to make students **think hard** about the curriculum content taught and is linked to the intended learning
  - b. Teachers explain the **purpose** and model what **success** looks like
  - c. Teachers focus on the **quality** of learning *not* the quantity of task

*\*\*Low quality HL includes finishing off classwork, completing non-related curriculum tasks e.g. posters, PowerPoint presentation, wordsearches etc. \*\**

2. **Accessibility** is increased when:
  - a. A consistent routine including format and frequency is used e.g. set day and timescale to complete
  - b. HL is assigned on Microsoft Teams with an appropriate timescale, clear instructions, and deadline
  - c. KS3 HL is linked to core knowledge in Essential Knowledge Books
3. **Accountability** is increased when:
  - a. Praise and consequences are clear and consistent to students
  - b. Teachers provide regular reminders and students write a reminder in planners
  - c. The use of a home learning map provides consistency across and within subjects and provides a proportionate number of HL a week for students
4. **Value** is increased when:
  - a. HL is integrated into the learning sequence in lessons e.g., setting some HL questions as part of the 'Do Now task' on the submission date
  - b. High quality feedback is provided on HL e.g., whole class feedback using the visualiser with time for students to complete 'Green for Growth' in lesson time

*\*\*Setting more than one HL a week from the same subject is counterproductive as can lead to excessive workload for both students and staff. Core subjects should set the most HL due to the amount of student contact time, however, this needs to be proportionate to the curriculum content and learning within lessons. \*\**

