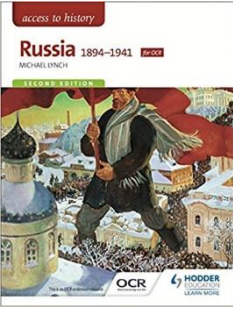
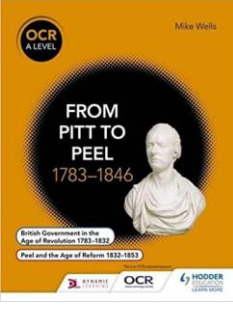


The course you are going to be studying is the OCR History A course. Throughout the 2-year course you will study British, Russian and American History as well as carry out a Historical Enquiry. The course is diverse, and the topics have been selected carefully to allow you to develop lots of different historical skills and understand complex concepts. We will look at social, economic, political and military history and will look at some big overviews as well as focus in on some depth studies. You will consider the impact of policies on different groups of people as well as the significance in shaping the countries that we know today.

To help you make the transition to A level this September there are some tasks we think you should try. You can bring these with you in September as they will be very useful in helping you understand the first few weeks of the course. You will have given yourself a big head start!

There are 2 key textbooks that we use in Year 12. If you can purchase these books before September that would be great. It might be useful to look at selling sites or ask former Y13 students to see if you can purchase any unwanted copies at a discounted price. If you are not able to buy these at the moment, please do not worry. The tasks in the booklet can be completed independently and information about school bursaries will be given by the Post-16 centre during formal enrolment.

	Title and author.	ISBN Number.
	Access to History: Russia 1894-1941 for OCR <i>Second Edition Paperback</i> by Michael Lynch.	978-1471838316
	OCR A Level History: From Pitt to Peel 1783-1846 by Mike Wells.	978-1471836718



Unit 219: Russia 1894-1941

The first module you are going to study in Year 12 is called 'Russia 1894-1941'. This is an exciting period of history, as Russia, led the Romanov family (Russian royalty who came to power in 1613) sees the end of its Empire due to the communist revolution and subsequent civil war. This course will focus on the different ways that Russia was governed over this period, and the impact these monumental changes had on the lives of the Russian people.

Aspects of social, political, economic and military history will be covered in a variety of different ways. You will need to analyse and evaluate the causes and consequences of these events, as well as being able to identify and assess how historians have interested them.

Watch

Russia: Land of the Tsars (part 4) <https://www.youtube.com/watch?v=s2cfD66caGU>

Last of the Czars - 01 - Nicky and Alix (1996)

<https://www.youtube.com/watch?v=mYo8SEvnsrM>

If you have access to it you may also want to watch Netflix's series 'The last of the Czars' - it is based on real people and gives a flavour of the time period. (However, an accuracy warning! As with many films or TV programmes intended for entertainment there are inaccuracies here in fact the Guardian wrote the following article about it: <https://www.theguardian.com/tv-and-radio/2019/jul/11/the-last-czars-netflix-historical-drama-that-the-whole-of-russia-is-laughing-at>)

Read

Russian History: A Very Short Introduction ISBN: 978-0199580989

www.spartacus-educational.com (Section on Russia after 1900) Various overview pages will help you get a grasp of some key pieces of background knowledge.

Start with:

- Romanov dynasty
- Russian peasants
- Russia in 1900

Listen

In our time History podcast (can be found via the BBC 4 podcast website, or via the BBC sounds app)

- The emancipation of the serfs (this happened in 1861 - a bit before the start of our course, but it is an important event that continued to have huge effects on Russia for the next 4 decades)



Research

1. Create an annotated map of Russia reflecting key facts

Objectives:

To show your research and selection skills.

To develop background knowledge about Russia and its rulers.

- Government
- Living conditions
- Rural economy
- Industrial economy
- The Russian military
- Religion
- Language and culture


You could do this on A3. Include an appropriate map of Russia from around the turn of the Twentieth century. You could use 'post-it notes' to identify key pieces of information linked to the headings above. Information may include statistics, quotations, events or key pieces of knowledge.

2. Find out about some of the key individuals you will come across whilst studying this course.

Objectives:

To build up useful background knowledge on key individuals

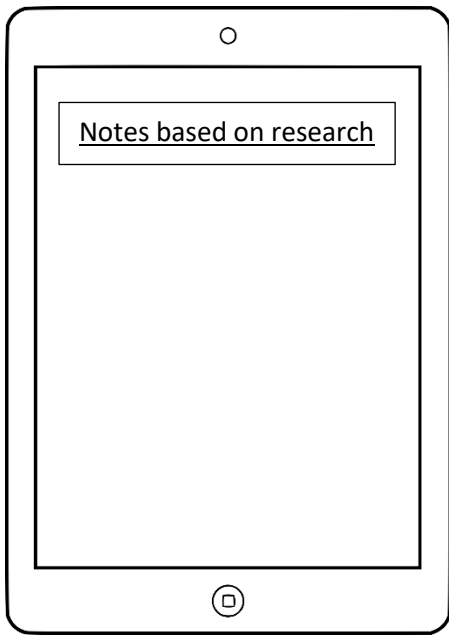
To begin to make judgements about why they may be significant.

 http://www.bbc.co.uk/history/historic_figures/nicholas_ii.shtml		 https://www.britannica.com/biography/Grigory-Yefimovich-Rasputin	
 http://www.bbc.co.uk/history/historic_figures/lenin_vladimir.shtml		 https://www.bbc.co.uk/teach/joseph-stalin-national-hero-or-cold-blooded-murderer/zhv747h	

For each individual use either the QR code (if you have reader app on your phone) or the website link as a starting point.



As you continue to do your reading you may find it useful to complete some basic notes following this suggested format.



Why this person will be significant to my A level Russian History:

Something I would like to find out about this person or Russian History is:

The second module you are going to study in Year 12 is called 'From Pitt to Peel' and looks at the development of Britain under two important Prime Ministers, William Pitt and Robert Peel. The debates and discussions that are occurring today in 2020 had their origins during the important piece of history that we are going to study. Our relationship with Europe, tariffs and taxes and the impact of these on ordinary people, radicalism and the government's role in improving working and living conditions are all key debates that we consider.

Watch

Blackadder, Season 3 episode 1 – Dish and Dishonesty. The main character, Blackadder played by Rowan Atkinson, is servant to the Prince Regent who is running the country as his father is mentally ill. The episode starts with the election of a new Prime Minister but when Blackadder and the Prince find out the new Prime Minister might try and control their spending and reduce corruption, they use the corruption in the system to try and gain a majority over him. The programme has been exaggerated for comedy purposes but does give you an indication of some of the problems that existed at the start of our time period.

<https://www.dailymotion.com/video/x1zx43m>

If you can you should also try to watch the film *Peterloo*. It is available to stream for free if you have Amazon Prime. One of the main characters has just returned from serving his country in the Napoleonic Wars, a war Britain fought to try and prevent the revolution that happened in France spreading to other countries. The home he returns to is not necessarily a home fit for someone who has so dutifully served his country and his family are struggling to make ends meet. The film will help you to understand some of the inequalities that existed in society at the time and how most of the decision making was all done to benefit the rich at the expense of the poor. It is a very long film so do bear with it, or aim to watch the first 40 minutes, the scenes of the actual protest from 1 hour 45 minutes until the end.

Read

In Year 13 we study Civil Rights in the USA which tracks the development of several minority groups in the USA as they campaigned for better social, economic and political rights. One of the groups we study is African Americans. Take some time this Summer to read some interesting novels or autobiographies from the period. There are some recommended titles below but a quick google or Amazon search will help you to find a book that matches your interests. You could focus on the social or human side of the campaigns by looking at individuals and their contributions or experiences, investigate what it was like to live in segregated American or find out more about some of the landmark cases that occurred. There are also many films that you could also consider watching to help you build up a picture of the inequalities and struggles that existed for American Americans before 1964.

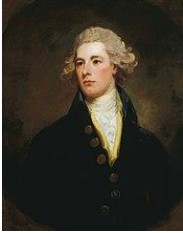









Recommended titles:

- **The Secret Life of Bees, Sue Monk Kidd.**
- **To Kill a Mockingbird, Harper Lee.**
- **The Help, Kathryn Stockett.**
- **The Lies We Tell Ourselves, Robin Talley.**
- **The Autobiography of Martin Luther King Jr, Martin Luther King.**
- **Autobiography of Malcolm X, Malcolm X.**

Research

Find out about some of the key individuals that you will come across whilst studying the Pitt to Peel course. You can use the same format as you have done for the Russia unit focusing on key background information about each of them and why they might be significant.

<p>William Pitt</p>   <p>https://www.britannica.com/biography/William-Pitt-the-Younger</p>	<p>Robert Peel</p>   <p>https://www.gov.uk/government/history/past-prime-ministers/robert-peel-2nd-baronet</p>
<p>Daniel O'Connell</p>   <p>https://www.britannica.com/biography/Daniel-OConnell</p>	<p>Elizabeth Pease</p>   <p>https://spartacus-educational.com/REpeaseE.htm</p>

Make sure that you bring any completed research with you in September. We look forward to meeting you soon.

