

Key stage 4 summary data

Data as published in February 2024

If you need further assistance please read the guidance, found in the 'Guidance/Documents' tab.

Small numbers suppression

Where the number of eligible pupils in the calculation of an indicator is 5 or fewer, the results for that indicator will be suppressed in the performance measures.

The information below provides a school summary table of key stage 4 headline measures. This is based on data checked by schools and colleges in the Autumn 2023 checking exercise.

	Value
Cohort information for pupils at the end of key stage 4	
Number of pupils at the end of Key Stage 4	317
Number of key stage 4 pupils who are non-mobile	316
% of key stage 4 pupils who are non-mobile	100%
Number of disadvantaged pupils	36
% of disadvantaged pupils	11%
Low prior attainment band: number of pupils	41
Low prior attainment band: % of pupils	13%
Middle prior attainment band: number of pupils	177
Middle prior attainment band: % of pupils	57%
High prior attainment band: number of pupils	93
High prior attainment band: % of pupils	30%
Number of pupils with English as an additional language	5
% of pupils with English as an additional language	2%
Number of KS4 pupils who have SEN with an EHC plan	9
% of KS4 pupils who have SEN with an EHC plan	3%
Number of KS4 pupils who have SEN without an EHC plan	36
% of KS4 pupils who have SEN without an EHC plan	11%
Headline measures	
Progress 8 score after adjustment for extreme pupil scores	0.46
Progress 8 lower confidence interval for adjusted score	0.30
Progress 8 upper confidence interval for adjusted score	0.62
Average attainment 8 score per pupil	55.84
% of pupils entering the English Baccalaureate	23.7%
Average EBacc APS score per pupil	4.77
% achieving grade 5 or above in the English Baccalaureate	15%

	Value
% achieving grade 5 or above in English and maths	65.93%
Additional measures	
% achieving grade 4 or above in the English Baccalaureate	21%
% achieving grade 4 or above in English and maths	83%
% entering more than one language	0%
% entering three single sciences	37%
Progress 8 metadata	
Number of pupils included in the Progress 8 score	311
% of pupils included in the Progress 8 score	98%
Number of pupils who have had P8 score adjusted in measure	2
Unadjusted Progress 8 score	0.46
Unadjusted Progress 8 lower 95% confidence interval	0.30
Unadjusted Progress 8 upper 95% confidence interval	0.62
Progress 8 score for English element (all Progress 8 elements are unadjusted)	0.11
Progress 8 score for maths element (all Progress 8 elements are unadjusted)	0.82
Progress 8 score for English Baccalaureate element (all Progress 8 elements are unadjusted)	0.50
Progress 8 score for Open element (all Progress 8 elements are unadjusted)	0.40
Attainment 8 metadata	
Attainment 8 score for English element	11.06
Attainment 8 score for maths element	11.80
Attainment 8 score for English Baccalaureate element	16.43
Attainment 8 score for Open element	16.54
Open element - GCSE only	14.97
Open element – Non-GCSE only	1.57
Measures by pupil type - Low prior attainers	
Number of pupils with low prior attainment in the Progress 8 score	41
Progress 8 score for pupils with low prior attainment	0.01
Progress 8 lower 95% confidence interval for pupils with low prior attainment	-0.43
Progress 8 upper 95% confidence interval for pupils with low prior attainment	0.44
Unadjusted Progress 8 score for pupils with low prior attainment	0.01
Unadjusted Progress 8 lower 95% confidence interval for pupils with low prior attainment	-0.43
Unadjusted Progress 8 upper 95% confidence interval for pupils with low prior attainment	0.45
Average Attainment 8 score per pupils with low prior attainment pupil	30.87

	Value
% of pupils with low prior attainment entering the English Baccalaureate	4.88%
Average EBacc APS score per pupils with low prior attainment pupil	2.40
% of pupils with low prior attainment achieving grade 5 or above in the English Baccalaureate	0.00%
% of pupils with low prior attainment achieving grade 5 or above in English and maths	4.88%
Measures by pupil type - Middle prior attainers	
Number of pupils with middle prior attainment in the Progress 8 score	177
Progress 8 score for pupils with middle prior attainment	0.63
Progress 8 lower 95% confidence interval for pupils with middle prior attainment	0.42
Progress 8 upper 95% confidence interval for pupils with middle prior attainment	0.84
Unadjusted Progress 8 score for pupils with middle prior attainment	0.63
Unadjusted Progress 8 lower 95% confidence interval for pupils with middle prior attainment	0.42
Unadjusted Progress 8 upper 95% confidence interval for pupils with middle prior attainment	0.84
Average Attainment 8 score per pupils with middle prior attainment pupil	54.01
% of pupils with middle prior attainment entering the English Baccalaureate	19.21%
Average EBacc APS score per pupils with middle prior attainment pupil	4.55
% of pupils with middle prior attainment achieving grade 5 or above in the English Baccalaureate	9.60%
% of pupils with middle prior attainment achieving grade 5 or above in English and maths	65.54%
Measures by pupil type - High prior attainers	
Number of pupils with high prior attainment in the Progress 8 score	93
Progress 8 score for pupils with high prior attainment	0.33
Progress 8 lower 95% confidence interval for pupils with high prior attainment	0.05
Progress 8 upper 95% confidence interval for pupils with high prior attainment	0.62
Unadjusted Progress 8 score for pupils with high prior attainment	0.32
Unadjusted Progress 8 lower 95% confidence interval for pupils with high prior attainment	0.03
Unadjusted Progress 8 upper 95% confidence interval for pupils with high prior attainment	0.61
Average Attainment 8 score per pupils with high prior attainment pupil	70.04
% of pupils with high prior attainment entering the English Baccalaureate	40.86%
Average EBacc APS score per pupils with high prior attainment pupil	6.19
% of pupils with high prior attainment achieving grade 5 or above in the English Baccalaureate	32.26%
% of pupils with high prior attainment achieving grade 5 or above in English and maths	92.47%

	Value
Disadvantaged	
Number of disadvantaged pupils in the Progress 8 score	35
Progress 8 score for disadvantaged pupils	0.16
Progress 8 lower 95% confidence interval for disadvantaged pupils	-0.31
Progress 8 upper 95% confidence interval for disadvantaged pupils	0.63
Unadjusted Progress 8 score for disadvantaged pupils	0.16
Unadjusted Progress 8 lower 95% confidence interval for disadvantaged pupils	-0.31
Unadjusted Progress 8 upper 95% confidence interval for disadvantaged pupils	0.64
Progress 8 score for disadvantaged - English element	-0.14
Progress 8 score for disadvantaged - maths element	0.56
Progress 8 score for disadvantaged - Ebacc element	0.20
Progress 8 score for disadvantaged - open element	0.06
Average Attainment 8 score per disadvantaged pupil	45.75
English element	9.22
mathematics element	9.72
EBacc element	13.22
Open element	13.58
Open element - GCSE only	10.97
Open element - non-GCSE only	2.61
% of disadvantaged pupils entering the English Baccalaureate	22.22%
Average EBacc APS score per disadvantaged pupil	3.83
% of disadvantaged pupils achieving grade 5 or above in the English Baccalaureate	11.11%
% of disadvantaged pupils achieving grade 5 or above in English and maths	41.67%


Print

To print this summary on one page, you may need to adjust the print margins in your browser (e.g. Page Setup).

Data as published in February

Small numbers suppression: when published, the data shown below will be suppressed where there is a risk of compromising student confidentiality.

The information below shows cohort and technical certificates for 16 to 18 year olds. This is based on data checked by schools and colleges in Autumn 2023 and published in February 2024.

 [Please view the Guidance/Documents tab here](#)

If you need further assistance please read the guidance, found in the 'Guidance/Documents' tab.

	Value
Headline Measures	
Cohort information for students at the end of 16 to 18 studies	
Number of students at the end of 16 to 18 studies	135
A level cohort and results	
Number of students at the end of 16 to 18 study with an A level exam entry (for average grade measure)	106
Average point score per A level entry expressed as a grade	B
Average point score per A level entry	38.76
Academic cohort and results	
Number of students at the end of 16 to 18 study with an academic exam entry (for average grade measure)	106
Average point score per academic entry expressed as an A level grade	B
Average point score per academic entry	38.77
Applied general cohort and results	
Number of students at the end of 16 to 18 study with an applied general exam entry (for average grade measure)	17
Average point score per applied general entry expressed as a vocational grade	Dist
Average point score per applied general entry	34.47
Tech level cohort and results	
Number of students at the end of 16 to 18 study with a tech level exam entry (for average grade measure)	0
Average point score per tech level entry expressed as a vocational grade	NA
Average point score per tech level entry	0.00
Technical certificate cohort	
Number of students at the end of 16 to 18 study with a technical certificate exam entry (for average grade measure)	0
Average point score per technical certificate entry expressed as a vocational grade	NA
Average point score per technical certificate entry	0.00

	Value
Disadvantage Measures	
A level cohort – Disadvantaged	
Number of students at the end of 16 to 18 study with an A level exam entry (for average grade measure)	7
Average point score per A level entry expressed as a grade	B-
Average point score per A level entry	37.22
Level 3 Academic cohort and results - Disadvantaged	
Number of students at the end of 16 to 18 study with an academic exam entry (for average grade measure)	7
Average point score per academic entry expressed as an A level grade	B-
Average point score per academic entry	37.22
Applied general cohort and results – Disadvantaged	
Number of students at the end of 16 to 18 study with an applied general exam entry (for average grade measure)	3
Average point score per applied general entry expressed as a vocational grade	Dist+
Average point score per applied general entry	36.67
Tech level cohort and results - Disadvantaged	
Number of students at the end of 16 to 18 study with a tech level exam entry (for average grade measure)	0
Average point score per tech level entry expressed as a vocational grade	NA
Average point score per tech level entry	0.00
Technical certificate cohort – Disadvantaged	
Number of students at the end of 16 to 18 study with a technical certificate exam entry (for average grade measure)	0
Average point score per technical certificate entry expressed as a vocational grade	NA
Average point score per technical certificate entry	0.00
Additional measures	
A level attainment	
Number of students included in the AAB measure	89
Percentage of students who achieve three GCE A levels at grades AAB or higher, with two in facilitating subjects	18.0%
Number of students included in the best three A levels measure	89
Average points per entry in best three A levels expressed as a grade	B
Average point score per entry in best three A level entries	38.84
Level 3 vocational measure	
Number of students entering at least one level 3 vocational qualification excluding applied generals	1

	Value
Percentage of students entering tech level qualifications as a proportion of students who enter level 3 vocational qualifications (excluding applied generals)	0.0%
Number of students entering at least one level 3 vocational qualification excluding tech levels	18
Percentage of students entering applied general qualifications as a proportion of students who enter level 3 vocational qualifications (excluding tech levels)	94.4%
Technical certificate measure	
Number of students whose highest attainment is at level 2	0
Percentage of students entering a technical certificate whose highest attainment is at level 2	NA

Print