We have the highest standards and expectations for all our students. We know that the harder they work and the more consistent effort they apply, the greater they achieve.

At each Assessment Review Point (ARP) teachers use effort level descriptors to award an effort grade to measure a child's learning behaviours: effort, behaviour, preparation, and home learning consistently over time.

Effort Level Descriptors

Level	Descriptor	A student is at this level because they...
Exceptional Effort (4)	**Effort**	Apply 100% effort and actively participate in every task in every lesson. Consistently exceed expectations in independent practice
	Behaviour	Demonstrate exceptional learning behaviours, and follow instructions first time, every time.
	Home Learning	Complete 100% of home learning assignments on time and to the highest standard, routinely completing more than is required.
	Preparation	Are always punctual with the correct equipment, and have exemplary presentation, effort and pride in their work
Exceptional effort: For a student to achieve this level they must be excelling in all four sub-descriptors and have not received any 'reminders' within the subject between Assessment Review Points. A student is unable to achieve this level if they are 'working towards' or below their 'expected progress' pathway		
Excellent effort (3)	**Effort**	Apply consistently high levels of effort and participate fully in tasks. Continually meet expectations in independent practice.
	Behaviour	Demonstrate excellent learning behaviours, and are always attentive and focused in lessons.
	Home Learning	Complete all home learning assignments on time to a high standard
	Preparation	Are punctual with the correct equipment and present work with effort, pride and care.
Excellent: For a student to achieve this level they must be excellent or better in all 4 sub-descriptors and have not received a 'reminder' for a sub-descriptor within the subject between Assessment Review Points. A student is unable to achieve this effort level if they are 'working towards' or below their 'expected progress' pathway.		
Expected effort (2)	**Effort**	Consistently apply good levels of effort, and with encouragement participate fully in tasks. Complete independent practice successfully with support and guidance
	Behaviour	Demonstrate positive learning behaviours and are consistently attentive and focused in lessons
	Home Learning	Complete the assigned home learning to the expected standard and consistently meet deadlines
	Preparation	Are punctual with the basic equipment, and present work to a good standard
Expected: When a student receives this level, it means that they are consistently meeting expectations but have the capacity and potential to achieve more. A student may have received one 'reminder' in a sub-descriptor within the subject between Assessment Review Points (ARPs).		
Effort requires improvement (1)	**Effort**	Need to work harder and participate more in learning. Inconsistent effort and commitment when completing independent practice.
	Behaviour	Have inconsistent learning behaviours and/or attention and focus during lessons
	Home Learning	Need to complete all home learning on time and to the expected standard
	Preparation	Do not always arrive to lessons on time with the correct equipment and work produced needs to be presented with more pride and care
Requires Improvement: When a student receives this level, it will be due to not meeting expectations in one or more of the effort sub-descriptors, they will have received more than one 'reminder' in a sub-descriptor between Assessment Review Points (ARPs), and will not be 'exceeding expectations' in progress		