

Introduction

Greetings to our families of Room 1392. Welcome to our second issue of Room 1392's newsletter.

We are delighted to be able to share with you all the amazing opportunities and experiences Room 1392 has offered to your child prior to the Easter Break; alongside informing you of the important changes we have made for the forthcoming summer term.

Statement of Intent

Room 1392 adopts a holistic approach; going beyond the academic education to support the spiritual, moral, social, and cultural development in our young people.

We aim to bring to life the belief that there is no limit to a student achieving and we are determined to help our students of Room 1392 be the best that they can be.

Believing in every student is intrinsic in all that we do; empowering them to believe that through embracing our schools core values they can turn their dreams in to reality.

We know not everyone will want to participate in the goings on in Room 1392 or feel the need to take advantage of our provision. We respect their position and would like to reassure that nothing will be forced on anyone. Our support is there for them though if they ever need to access it.

Offerings in Room 1392

We intend for our safe, comfortable, and innovating provision to contribute towards your child's successes here at Penistone Grammar School.

As such, as seen on the next page, we have an array of offerings available to our Pupil Premium students free of charge. Our intention to help reduce lines and eliminate any obstacles your child may face in school.

Be Proud

Aim High

Be Brave



Offerings in Room 1392

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| <ul style="list-style-type: none"> • A small library space full of books from different genres available to read in school or at home. • A revision space with laptops and resources to help your child with their Home Learning at breaks and lunches. • Dedicated Home Learning club on a Tuesday after school. • Free printing facility. • Variety of enrichment activities at break and lunch such as puzzles and mindful colouring worksheets. | <ul style="list-style-type: none"> • Cereal, breakfast bars and fruit to kick start the day. • Freely accessible stationary resources: pens, pencils, rubbers etc to ensure your child has all the right equipment. • PE kits and trainers to borrow if they've forgotten their kit. • Brand new uniform items: shoes, shirts, trousers, blazers, skirts, tights and ties to borrow or keep. • Personal hygiene products; mouthwash, deodorant, sanity towels etc. |
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Enrichment Activities

We have just launched our summer, break and lunchtime enrichment activities which your child can access on the MS Teams Channel 'Room 1392'.

Here, they will be able to see a list of all the exciting activities they can get involved in for the rest of the term. For ease, we provide a copy overleaf.

As you can see, we run a variety of enrichment activities to reduce homework lines, strengthen your child's skill set, form new friendships, and encourage them to try something new.

Break time is our busiest period and is proven to be very popular with lots of students so to ensure we have plenty of resources available for everyone, we kindly request you complete the following form >>> <https://forms.office.com/r/3RjZVCTvxY> <<< to select the club/clubs they would like to attend to avoid disappointment.

Home Learning & Revision Club

We have a dedicated space in Room 1392 for you to complete your Home Learning

When?

Breaks and Lunches

Benefits of coming?

- HOT and COLD food allowed
- Queue Jump Passes are available
- Avoid Home Learning Lines
- Receive merits for effort

Resources Available?

Laptops / Plain paper / Lined paper / Squared paper /
 Colouring Pens and Pencils / Calculators / Dictionaries /
 Glue / Scissors / Highlighters / Whiteboards and Pens /
 Pencil Case Stationary

Who for?

All year groups welcome

Timetable of events for Room 1392

| Monday | Tuesday | Wednesday | Thursday | Friday |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Break | Break | Break | Break | Break |
| <p>All Years</p> <p>Times Table Club (WK 29 - 33)</p> <p>Do you know your Times Tables? Do you like friendly competition?</p> <p>Join our club and challenge yourself to get on our league table and become a TT Champion.</p> | <p>All Years</p> <p>Games of Chance</p> <p>Guess the Song (WK 29 & 32) BINGO (WK 30 & 33) Quiz (WK 31)</p> | <p>All Years</p> <p>Puzzle Extravaganza (WK 29-33)</p> <ul style="list-style-type: none"> • Word Searches • Crosswords • Where's Wally • Rush Hour • Cat Crimes • Azul • Shut the Box | <p>All Years</p> <p>Be Kind Club (WK 29-33)</p> <ul style="list-style-type: none"> • Mindful Colouring • Thank <u>you</u> postcards • Positive Affirmation Writing • 'Pick-me-up' chats • Keeping Fit & Healthy Resources | <p>All Years</p> <p>Team-Building Activities:</p> <ul style="list-style-type: none"> • Memory Challenge (WK 29) • Guess Who (WK 30) • Tallest Towers (WK 31) • Rk Paper Scissor (WK 32) • Marshmallow Build (WK 33) |

| Lunch | Lunch | Lunch | Lunch | Lunch |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>All Years</p> <p>Friendly Debate Club (WK 29 - 33)</p> <p>Do you want to share your opinions and offer reasoned views? Do you want to listen and learn about other's viewpoints?</p> <p>For a chance to speak out and participate, join our debate club now!</p> <p>(Suggestions on topics for discussion encouraged)</p> | <p>All Years</p> <p>Book Club & Reading Challenge (WK 29 - 33)</p> <p>Escape into a world where the only limit is your imagination; where you can foster your love for reading and make new friends.</p> <p>You can even enter our Book Club reading challenge for a chance to win prizes!</p> <p>Reading Challenge 1 Prizes Breakfast Sandwich, Hot drink + Commendation</p> <p>Reading Challenge 2 Prizes Pick-a-Mix + Queue Jump Pass + Commendation</p> <p>Reading Challenge 3 Prizes £10 Book Voucher + 20 Merits</p> | <p>All Years</p> <p>Fantasy Football Club (WK 29 - 33)</p> <p>Create a fantasy league!</p> <p>Pick a team of players and they'll score you points based on how well they perform in real life.</p> <p>Compete with other players from our club and see who comes out on top come the end of the season!</p> | <p>All Years</p> <p>Book Club & Reading Challenge (WK 29 - 33)</p> <p>Unwind, relax and read for pleasure.</p> <p>Help yourself to our library full of books suitable for all levels.</p> <p>We have a bountiful selection of different genres and authors for you to choose from such as:</p> <p><i>Michael Morpurgo</i> <i>Jacqueline Wilson</i> <i>David Wilson</i> <i>Frank Cottrell Boyce</i> <i>Darren Shan</i> <i>Tom Palmer</i> <i>H. G. Wells</i> <i>R. L. Stine</i> <i>Roald Dahl</i> <i>Massie Stiefvater</i></p> | <p>All Years</p> <p>LGBTQ Club (WK 29 - 33)</p> <p>A wonderfully crafted club that celebrates diversity and centres on inspirational LGBTQ+ people.</p> |
|  | <p>After School (14:50 - 15:50)</p> <p>Home Learning Club All Years Welcome</p> | <p>Careers Drop-in Session (Week A)</p> | <p>After School (14:50 - 15:50)</p> <p>GCSEPod Drop-in Session Y10 / Y11</p> |  |

Book Club Reading Challenge

In January we launched our second Book Club Reading Challenge and what a success it has been for our devoted readers.

Entrants were challenged to read up to 3 books of their choice during the spring term.

Praise and rewards for their incredible efforts were given to students after completion of each book. Prizes have included merits, house points, queue jump passes, chocolates, sweets and for those who completed all 3 challenges: a £10 Waterstones gift voucher.

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WATERSTONE'S



As the Book Club Reading Challenge grows ever more popular with our students, we will be running a summer term challenge starting on Tuesday 03 May 2022.

The challenge will not only encourage students to foster a love for reading but provides an excellent opportunity to expand their vocabulary and broaden their imagination; thus, equipping them to be confident readers that allow them to develop and improve in **every** subject.

As one of our Room 1392 Member says:

“Reading is a passport to adventure”

In recent challenges, only KS3 students have engaged but we want to emphasise that we warmly welcome KS4 students to join our challenges and highly encourage opt into the summer challenge too.

More details regarding the challenge are as follows:

The Book Club Challenge Rules of Play

All participating students will be required to complete 3 challenges. Each challenge will require your child to read 3 books of their choice by July 15, 2022. The challenge isn't deemed a race, more so an opportunity for them to really stretch themselves.

The books can be read whenever and wherever; at break or lunch, before bed or even on a car journey – it does not have to be in Room 1392. However, throughout each challenge we highly encourage students to read out loud to parent/carers, teachers or family members and have them write a comment about their progress so all of us, and you, can see how they're doing.

We will also encourage students to read in silence and write down any interesting facts or new vocabulary they may have learnt. This will show you the progress they are making.

For each challenge they will be required to read a book of their choice from an assigned sticker colour. This makes sure they are reading a book they will enjoy and not a book they will struggle to read and interpret. The sticker colour assigned to the students will be based on the results from the STAR reading assessment they completed at the start of the year. (KS3 only)

When students reach the end of each challenge, they will need to complete a short quiz on the book they have read to consolidate their knowledge.

Rewards will be given upon the completion of each book.

Book Club Challenge Rewards

Challenge 1 – Complimentary Breakfast Sandwich + Hot Chocolate / Tea or Coffee

Challenge 2 – Pick-n-Mix + Any Day Queue Jump Pass + Commendation

Challenge 3 – £10 Book Voucher + 20 Merits

What we need from you

If your child is interested in the challenge, we are requesting you to complete this form <https://forms.office.com/r/XkCYS5pwrA> to confirm they will be joining the challenge. The deadline for this will be 09 May 2022.

All participants will need to collect their welcome pack on Tuesday 10 May at lunch time.



Please do not hesitate to contact Miss Waddington at interventionemail@penistone-gs.uk if you require more information.



KS4 GCSEPod – POD Games



This month saw the start of Pod Games.

Exclusively open to students of Room 1392; Pod Games will see students in years 10 and 11 competing for glory and prizes every month until the end of the academic year.

All students need to do is log into their account at [GCSEPod](https://www.gcsepod.com) and just watch Pods. It's that easy!

If they finish in the top three spot of their year, they will have the chance to win one of these goodies: A Book Token, Queue Jump Pass, Commendation, Breakfast Sandwich, or Chocolate Selection Boxes.

But it gets even better! If they finish in a top three spot each month, they'll qualify for the Pod Grand Finals and be entered into a prize draw to WIN even More!

Being a part of the Grand Finals will demonstrate their commitment to learning and determination to succeed! The prize draw will close on Friday 1st July and the Pod Grand Winner will be announced on Monday 4th July. The winner will be gifted with a



Nando's Gift Voucher. Nando's specialises in flame-grilled peri-peri style chicken but they have plenty of plant-based options for you to choose from too.

In addition to the main league competition, we will be delivering spot prizes to Pod Games participants throughout the competition to celebrate more specific achievement such as highest usage in a specific subject, diamonds collected in Check and Challenges and more!

We believe it's the taking part that counts! Everyone loves to win, but in this case the taking part is truly just as good (well...almost!) Here's how your child benefit from just taking part:

- It's a revision platform for GCSE's and they are more likely to achieve 1 grade higher in all subjects than non-users
- They can get ahead of their peers (remember there are only 25 Y11's and 50 Y10's who have access to GCSEPod in the whole of Penistone Grammar School).
- They can quiz themselves and find out how well they know a subject/topic.

- It can support them in their home learning.

To keep everything fair, we'll have two leader boards, one for Y10 and one for Y11. We'll take the total number of Pods streamed each month for each student. The count-down is on! Good Luck.

For more ways to support and encourage your child to make use of GCSEPod throughout their GCSE's, please visit: www.gcsepod.com/parents where you'll find lots more information, a specially created Parent Toolkit with information on making the most of your child's subscription and links to their fantastic upcoming parent/carer webinars.

If you have any further questions on GCSEPod, please contact Miss Waddington, the GCSEPod lead at PGS, on interventionemail@penistone-gs.uk

Personal Belongings

We are delighted with the impressive amount of students accessing Room 1392 daily. It's proving a very popular space to eat breakfast and lunch, complete home learning and to participate in enrichment activities.

Due it's increasing popularity, there are more students asking to store their personal belongings (such as bags, coats) in our kitchenette. We have expressed that breaktimes and lunchtimes are our busiest period and whilst we endeavour to lock our kitchenette, there are times during the breaks when we are often in and out and cannot ensure the safety of their belongings. As you can appreciate, we have made the decision to deny such request and instead, we are advising our students to use their assigned lockers.

If your child has misplaced their key, we can order a replacement. If they misplace it again there will be a £5 fee. If your child believes they do not have a locker, please let us know so we can check our central spreadsheet.

Thank you

Thank you for reading and as always, let us continue to work collectively as a team to ensure we are giving our students a positive and reassuring start to the summer term.

From Miss Waddington, Mrs Butler and Mrs Thornhill.

Be Determined

Be Supportive



Introduction

Greetings to our families of Room 1392. Welcome to the first issue of Room 1392's newsletter.

Since Penistone Grammar School's new Pupil Premium provision (Room 1392) was transformed from a Hair Dressing Salon and established into a safe, comfortable, and innovating space open to all Pupil Premium students in September 21; we felt it was incredibly important to share with you all the amazing opportunities and experiences Room 1392 has offered to your child this term.

About Room 1392

Our thriving space has been created to provide a focused opportunity to engage students throughout their journey in school and to provide all round support and encouragement. We are also aiming to have a positive impact on outcomes at GCSE level and on the future life chances of our students.

To support our mantra, we have offered lots of enjoyable and educational activities at break and lunchtimes; puzzles, story writing and mindful colouring to name a few.

A small library space has also been created utilising the donation of good quality books from our local community and newly purchased books suitable for all students of any reading ability.

1-1 and small group academic interventions take place with our HLTA Miss Waddington. The interventions take place for a series of weeks, giving our students the necessary time and support from Miss Waddington to strengthen their knowledge in subjects across the curriculum. We are very pleased to announce that 100% of the most recent cohort of students who participated in the intervention have made progress over the course of one half-term.

Our Student Engagement Officer Mrs Thornhill has been providing pastoral support; running individual

intervention sessions to help individual students improve their social, emotional and behavioural skills at school. The aim is to maximise attendance and help students to better manage their behaviour.

Mrs Butler, our Pupil Premium Champion, has also been working extremely hard behind the scenes supporting and navigating ourselves, and families to overcome difficulties faced in these unchartered times.



Students have been welcomed into Room 1392 before school, at breaks and lunchtimes and at the end of the school day for Home Learning, Revision, Enrichment Activities and Quiet Time. Positive relationships have been established between Team 1392 and the students as they return daily and know where to come when they are in need.

Friendships have also been formed amongst different year groups as they share both breaks and lunchtimes and we have recognised that the older students relish being positive role models.

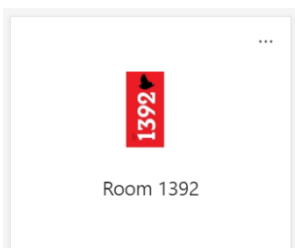
Break time is our busiest period and is proven to be very popular with lots of students freely accessing our well-balanced breakfast menu which offers toast, cereal, snacks and fruit juice.

We have recently replenished its stock for spare uniform, PE kits, personal hygiene items and academic materials with the intention to reduce lines and eliminate any obstacles students may face in school.

We've met some truly enthusiastic and hardworking students this term and we look forward to welcoming other Room 1392 members who haven't had chance to come and visit us yet.

Room 1392's Team Channel

We have added all our Pupil Premium Students to a Microsoft Teams Channel called Room 1392. Please encourage your child to regularly visit the channel so they can discover upcoming events, to sign up to any events/clubs and to keep informed with any news and updates. We will shortly be publishing our new break and lunchtime timetable so your child will be able to see a list of all the educational activities they can get involved in after the holidays. We run a variety of enrichment activities to reduce homework lines, strengthen their skill set, develop friendship or to encourage them to try something new.

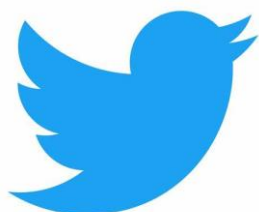


Exclusive Hall Pass

As Room 1392 is exclusive to students who receive Pupil Premium, we have created a laminated Hall Pass that will be required to show staff should they want to access the provision at break and lunches. This grants them access through the locked zones of school. If your child has not yet received this, please can you ask them to visit Room 1392 to collect it. If your child has never visited Room 1392, it is situated on Level 2, Purple Block, in Performing Arts.

Twitter

We have created a Twitter account @PGSTeam1392 to share valuable and educational content that aims to motivate and inspire our students and their families. We regularly share content that provides encouragement & opportunities for growth and development. We kindly request you follow us so we can continue to keep up to date with any ongoing developments in Room 1392. #besupportive



Home Learning Club

To support our students with their Home Learning, we have just launched a dedicated Homework Club which has been made available to your child every Tuesday after school 15:00 – 16:00 in Room 1392. Not only will students be able to catch up with their home learning in a supportive environment, but we also offer a free printing facility for students.

Penistone Christmas Day Hamper Project

Due to the ongoing pandemic and subsequent economic crisis, the Penistone Christmas Day hamper project ran for a second year. The project provides families with children with a food-filled hamper that caters specifically for Christmas day. On Sunday the 12 December the Team of 1392 delivered the hampers to local community and were delighted to be surrounded with feelings of gratefulness and joy.

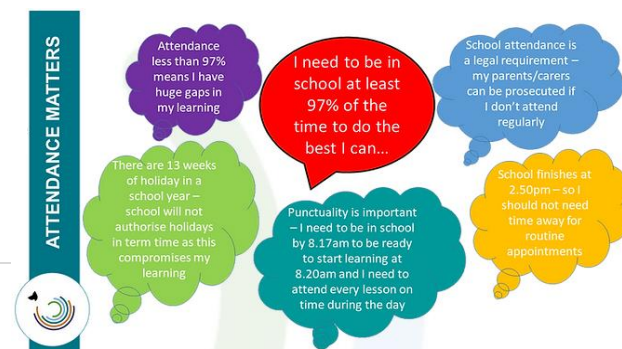
Attendance Matters

We strongly believe that one of the best ways families can support their child is ensuring that they attend school on every single day possible. Each student has an attendance target of 97% for the school year which is crucial if students are to reach their full potential. We have been closely monitoring our attendance for members of Room 1392 and on average, the overall attendance for students in years 7 – 11 is 89.2%

If a student is **aiming high**, they need to be **determined** to attend school on time every single day. Every day or lesson missed is a day or lesson lost.

As mentioned previously, Mrs Thornhill's role is to maximise attendance so if you need support getting your child to school, have transport issues or would like to look at ways at increasing your child's attendance, please contact Mrs Thornhill or Mrs Butler at pupilpremium@penistone-gs.uk

ATTENDANCE MATTERS



KS3 Book Club Challenge

Here at Room 1392, we encourage all students within our learning community to foster a love for reading; to experience different styles writing, expand their vocabulary and greater their imagination. In November we created an opportunity for Room 1392 members to enter our VIP Book Club Challenge which involved reading 5 books of a different genre before the end of the first term. Praise and rewards for their incredible efforts were given to students after completion of each book. Prizes have included merits, house points, queue jump passes and a £10 book voucher.

As the challenge has proved very popular with our students, we have made the decision to create a new challenge in the New Year and welcome anyone who would like to join. Details regarding the challenge will be sent to you via email during the latter of the first week back.

KS3 Accelerated Reader (AR) Intervention

We've had lots of success with running the after school Accelerated Reader intervention for students this term. Not only have we recognised students engaging more with reading for pleasure but our most recent cohort of students who have participated in the intervention have improved their reading ages by an average of 8 months since September to December.

Our regular Book Club and AR attendees were also joined by author Nik Perring one evening after school and immersed themselves in a masterclass in imagination! We are incredibly #proud of our students creative writing skills so much that we just must share one!

"Welcome to my house its filled with lots of stuff, from ball pits to crash rooms if things are getting tough.

On your left, you'll find the bakery room, filled with many sweets and, delicious foods.

On your right you'll see my very own zoo, with exotic animals from Germany to Peru.

and a little further on, is my music place with drums, guitars, pianos it is your safe space.

But wait, don't go on that is my room and if you carry on you'll have certain doom.

Now here is my future, it's not yet done, its filled with ideas and adventures not yet begun.

Right, now we've done, it's time to leave I hope you enjoyed, and your dreams were achieved."

By Austen, Y7

If you feel your child would benefit from an after school reading intervention and you would like us to support them to develop and improve in every subject, please email interventionemail@penistone-gs.uk for more information.

KS4 Power Programme

As you know, we have partnered with one of the UK's top motivational speakers for schools Cameron Parker (www.cameron-parker.com) this academic year.

Cameron has attended 2 of 4 days during this term and has worked with students from Year 9 to 11 in school. During his 'Power Program' sessions, he has been working on developing and strengthening the skill set of the individuals he works with by focusing on:

- Increasing & Maintaining Motivational Levels
- Developing Growth Mindset
- Aspirations & Future Focus
- Resilience
- Stress to Success
- Confidence
- Time-Management
- Goal-Setting
- Study Strategies
- Communication & Public Speaking Skills

Students appear captivated during the sessions, and we hope it will be of great value to our students. As it stands, the next session is scheduled to be on the 12 January 2022 but this may be postponed due to the ongoing pandemic.

KS4 GCSEPod

We are delighted to announce that Room 1392 has recently invested in GCSEPod for our Y10 and Y11 students.

For those parents/carers who granted their child access to the revision platform to support studies towards their final GCSE exam, we are pleased to let you know that your child now has access to GCSEPod's library of over 6,500 'Pods', 3-5 minute videos designed to deliver knowledge in short bursts.



GCSEPod is going to make learning and revision much more manageable as every Pod is mapped to an exam board and contains all the right facts, quotes, keywords, dates and annotated diagrams that your child needs for GCSE success.

As well as being able to access GCSEPod on desktops, laptops and tablets, one of the best things about it is that you can download any Pod to your child's mobile device, and then they can watch them at any time, in any place, with or without internet. It's like they're carrying a whole set of textbooks in their pocket.

Make sure to download the GCSEPod app from the App Store (Apple and Android are supported) to access this feature or scan the QR codes below.

Android GCSEPod QR Code

Apple GCSEPod QR Code



As well as Pods, GCSEPod also has a host of Student Learning Activities which are designed to help students commit content to their long-term memory. Alongside this is the award-winning Check & Challenge tool which provides quizzes for your child to test their knowledge and to track their progress throughout the academic year. Check & Challenge provides scaffolded support through hints, multiple choice options and feedback statements which helps to consolidate learning and build students' confidence.

Before your child can access GCSEPod and begin boosting their grades, we recommend that you talk about GCSEPod with your son or daughter and check that they've collected their logins from Miss Waddington in Room 1392 and activated their accounts. Please be advised that all students have been notified of the launch of GCSEPod in MS Teams but there are a lot of outstanding students not yet collected their login details.

Once they've collected their logins, they can begin browsing the GCSEPod library and create their own playlists, just as they would when they're listening to music on Spotify or YouTube.

For more ways to support and encourage your child to make use of this amazing resource throughout their GCSE's, please visit: www.gcsepod.com/parents where you'll find lots more information, a specially created Parent Toolkit with information on making the most of your child's subscription and links to their fantastic upcoming parent/carer webinars:

<https://www.gcsepod.com/podup-presents-parent-webinars/>

Please note that if you sign up but unfortunately can no longer attend, the content and resources will made available for you to access at a later date.

If you have any further questions on GCSEPod, please contact Miss Waddington, the GCSEPod lead at PGS, on interventionemail@penistone-gs.uk

Goodbye 2021 and Hello 2022

It's certainly been whirlwind of a year with lots of disruptions to learning. But let us continue to work collectively as a team to ensure we are giving our students a positive and reassuring start to 2022.

Wishing you and your families a very Merry Christmas and a Happy New Year.

From Miss Waddington, Mrs Butler and Mrs Thornhill.