



At Penistone Grammar School our overarching aim is to create an atmosphere of acceptance and respect for individual achievements considering individual needs, and to create a culture in which all pupils can thrive. We passionately believe that, as educators, we have the responsibility to inspire our students to be the very best version of themselves.

We are ambitious and have high aspirations for every student. Our Special Educational Needs and Disability (SEND) provision embodies our core values and ethos. Penistone Grammar is an inclusive community. We ensure that any barriers to learning are identified and removed, ensuring that all students achieve their potential.

Penistone Grammar School is committed to providing a values led education. All that we do is based on one of our 5 core values: Aim High Be Determined Be Brave Be Proud Be Supportive We support our students to develop the resilience they need in order to thrive. We encourage a 'growth mind set' which enables students to deal with any setbacks they face and to develop both the confidence and strategies to achieve in life.

We aim to provide every child with access to a broad and balanced education. This includes the National Curriculum in line with the Special Educational Needs Code of Practice.

Staff members seek to:

- Identify the needs of students with SEND as early as possible. This is most effectively done by gathering information from parents, education, health and care services and prior settings prior to the child's entry into the school.
- Monitor the progress of all students in order to aid the identification of students with SEND. Continuous monitoring of those students with SEN by their teachers will help to ensure that they are able to make good or better progress.
- Make appropriate provision to overcome all barriers to learning and ensure students with SEND have full access to the National Curriculum. This will be coordinated by the Special Educational Needs Co-ordinator (SENCo), Assistant Principal and may involve the Principal and other members of staff as appropriate and will be carefully monitored and regularly reviewed in order to ensure that individual targets are being met and all students' needs are catered for.
- Work with parents to gain a better understanding of their child and involve them in all stages of their child's education. This includes supporting them in terms of understanding SEND procedures and practices and providing regular feedback on their child's progress

SEND

at Penistone Grammar School