



Penistone Grammar School

Policy Statement:

**Values Driven Expectations
Behaviour Principles**

Policy Version: November 2022

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Behaviour Principles

This document is not policy or practice, rather it is a statement to set out Penistone Grammar School's broad principles and values with regard to behaviour that is both expected and promoted within the school.

At Penistone Grammar School we seek to promote excellent behaviour through a mutual understanding and respect for our core values (Aim High; Be Brave; Be Supportive; Be Determined; Be Proud). Our values are underpinned by honesty, integrity and respect and are embedded in all we do.

By determining clear boundaries and a hierarchy of rewards and sanctions which are applied fairly and consistently for all students we can ensure that we create a culture across our school community where learners can continue to flourish and achieve their full potential.

Actual, practical applications of these principles are the responsibility of the Principal, who will view each case in light of these principles and any relevant policies.

This policy has been written in consultation with staff, students, parents and Governors. It has been reviewed in **November 2022** and has been approved for implementation by the full Governing Body as dated and signed below.

Intended Outcomes The school seeks to:

- Ensure all staff (including contractors, agents and volunteers) act as positive role models, demonstrating disciplined and respectful behaviour, both professionally and personally towards students at all times.
- Provide a safe environment free from harassment, violence and disruption.
- Encourage good behaviour, respect and tolerance for others and prevent all forms of bullying.
- Promote the ethos of a Values Driven Education, encouraging and supporting effort over attainment, and attitude over achievement.
- Ensure all members of our learning community display self-discipline and appropriate regard for authority.
- Ensure procedures in relation to positive and negative behaviours are applied consistently and fairly.
- Encourage, promote and reward self-regulation of behaviour by students. - Secure high standards in all elements of school life.

Our Commitment

Signed as approved: **on** **(date)**

On behalf of the Governing Body of Penistone Grammar School

A copy of this document is available to download from our website (www.penistone-gs.uk) or

by contacting the school by telephone 01226 762114 or email enquiries@penistone-gs.uk





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The school is committed to:

- Implementing an inclusive approach to all elements of school life;
- celebrating success and effort through an effective rewards initiative;
- identifying and supporting those students who may have underlying reasons (academic and/or pastoral) which act as contributory factors to standards of behaviour falling below the school's expectations;
- providing a wide range of study support for students;
- regular information sharing with parents as appropriate on matters around their son/daughter;
- achieving high standards in terms of behaviour, attendance and punctuality;
- identifying and supporting those students who require intervention at the earliest opportunity; - facilitating and encouraging parental involvement;
- monitoring positive achievement and negative behaviour;
- identifying, recording and acting upon any incidents which may be deemed as racial, sexual harassment or bullying in their nature and preventing reoccurrence or repetition;

- teaching all students, the principles which distinguish 'right' from 'wrong';
- providing a moral code;
- fostering honesty, fairness, respect for truth and justice;
- ensuring consistent and fair practice by all staff in terms of discipline.

Values Driven Expectations

We expect all students to demonstrate qualities in terms of their behaviour which contribute to the creation of an excellent learning environment. This includes taking an active part in their learning; demonstrating commitment to learning, arriving at school, on time, with the correct equipment and completing all tasks (including home learning) to the best of their ability.

General Expectations

- All members of the school community should be aware of behavioural expectations and the relevant policies and agree to them as fair and reasonable. These will be made readily available to read and general expectations will be displayed in the student and staff planners.
- Polite and considerate behaviour is to be maintained by all around the school, both in and out of the classroom.
- Offensive or insulting language is not to be used in any circumstances, deliberately or otherwise.
- Each pupil receives the necessary behavioural support according to their specific needs.
- Bullying (and cyber bullying) is not tolerated and pupils should report any case of bullying they experience or observe to school staff.
- Any kind of violence, threatening behaviour or abuse between pupils, or by pupils/parents/carers towards the school's staff, will not be tolerated. If a parent/carer does not conduct himself/herself

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properly, the school reserves the right to ban them from the school premises and, if the parent/carer continues to cause disturbance, he or she may be liable to prosecution.

- Pupils should help staff by showing good behaviour in the classroom, not distracting themselves or others from important learning.
- Staff will lead by example and model their conduct in line with the school's standards.
- To keep the pupils and staff safe, the Principal will utilise their powers to search or use reasonable force in order to keep individuals from harming, or further harming, themselves or others.
- Everyone in the Penistone community should understand that the school's emphasis is on encouraging and praising good behaviour and supporting individuals who are struggling to meet the expected behavioural standards.

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Achieving Excellence through a Values Driven Education

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