



# Penistone Grammar School

## Never Stop Flying

**Principal: Mr P Crook (B.Ed Hons)**  
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Achieving Excellence through a Values Driven Education

Ref: MSM/CWA

Date: 9 September 2025

Dear Parent/Carer of STUDENT NAME

### **Lexonik Intervention Programme**

I am writing to inform you that, following our recent reading age assessments, we have identified that FIRSTNAME would benefit from additional literacy support. To ensure they continue to make strong progress, they will be enrolled in the **Lexonik Intervention Programme** here at Penistone Grammar School.

This intervention is specifically designed to accelerate progress in reading, spelling, vocabulary, and comprehension. On average, students make gains of up to 27 months in their reading age after just six weekly sessions, each lasting one hour. **Lexonik Advance** has been independently evaluated by Northumbria University and The National Literacy Trust, whose research demonstrates that students participating in the programme achieve immediate, significant, and long-lasting improvements.

To complete the intervention, FIRSTNAME will be withdrawn from one timetabled lesson per week. Sessions will be delivered by a qualified member of staff and will take place in a small group of no more than four students, within a calm and supportive environment. The programme will commence during the week beginning 15th September and will continue until the end of this half-term. After we return from the October half-term, FIRSTNAME will return to their normal timetable.

In the forthcoming days, FIRSTNAME will be notified of this change to their timetable by the teacher delivering the intervention.

At Penistone Grammar School, we are committed to ensuring that every student fulfils their potential. This intervention has been carefully chosen to strengthen your child's reading and vocabulary, supporting them to become more confident learners and better equipped to access the wider curriculum.

Your support with this is much appreciated.

Kind regards,

Ms Maddie Smith

**Lead of Literacy**