



Literacy Parent Meeting

Tuesday 14 February 2017

Self-Assessment Check List

WWW

✓

- I have used capital letters to start sentences and for proper nouns
- I have used commas to separate words in lists in a sentence
- I have used commas to separate a subordinate clause from a main clause
- I have used apostrophes of contraction
- I have used apostrophes of possession
- I have spelled simple words correctly
- I have aimed to use sophisticated/more complex/subject specific vocabulary and attempted to spell correctly
- I have used a semi colon
- I have written in clear simple sentences with a subject, object and a verb and used the appropriate punctuation to end the sentence
- I have used a variety of sentence structures, including compound and complex
- I have used the correct word (homophone, synonym)
- I have used discourse markers (connectives)

EBI

✓

- I need to aim to develop using capital letters to start sentences and for proper nouns
- I should aim to develop using commas to separate words in lists in a sentence
- I should aim to develop using commas to separate a subordinate clause from a main clause
- I should aim to develop using apostrophes of contraction
- I should aim to develop using apostrophes of possession
- I should aim to develop spelling simple words correctly
- I should aim to use sophisticated/more complex/subject specific vocabulary and attempt to spell correctly
- I should aim to develop using a semi colon
- I have not yet developed writing in clear simple sentences with a subject, object and a verb and use the appropriate punctuation to end the sentence
- I have not yet developed using a variety of sentence structures, including compound and complex
- I have not yet developed using the correct word (homophone, synonyms)
- I have not yet developed using discourse markers (connectives) to begin paragraphs and link ideas in paragraphs to organise my writing



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Self and Parent Literacy Check – with Teacher Tips

1	<p>I have used capital letters to start sentences and for proper nouns</p> <p>Teacher Tip: Remind students that names of people and places are proper nouns</p>
2	<p>I have used commas to separate words in lists in a sentence</p> <p>Teacher Tip: Students could be shown an example sentence with listed words.</p> <p>e.g. The classroom had new chairs, desks, books and pens.</p>
3	<p>I have used commas to separate a subordinate clause from a main clause</p> <p>Teacher Tip: Students could identify the part of the sentence that makes sense on its own and the part of the sentence that is additional information and separate them using commas. For example:</p> <p>Adolf Hitler, who had a dream of world domination, is the definition of a tyrant.</p> <p>Despite now being known as the world's greatest Bard, William Shakespeare was not always successful and popular with the public.</p> <p>Pluto, discovered by Clyde Tombaugh, was reclassified as a Dwarf Planet in 2006.</p>
4	<p>I have used apostrophes of contraction</p> <p>Teacher Tip: Students could identify a word that could be two words and which letters are missing in order to replace the missing letters with an apostrophe (Do not – Don't)</p>
5	<p>I have used apostrophes of possession</p> <p>Teacher Tip: Students could identify the words that belong to someone or something that they follow</p> <p>They could then identify who possess it and add 's to the singular and ' to the s already on the word for the plural</p> <p>(Mr Crook's car (singular)) (Parents' Evening (plural))</p>
6	<p>I have spelled simple words correctly</p>
7	<p>I have aimed to use sophisticated/more complex/subject specific vocabulary and attempted to spell correctly</p>

Student Check List

1. I need to aim to develop using capital letters to start sentences and for proper nouns
2. I should aim to develop using commas to separate words in lists in a sentence
3. I should aim to develop using commas to separate a subordinate clause from a main clause
4. I should aim to develop using apostrophes of contraction
5. I should aim to develop using apostrophes of possession
6. I should aim to develop spelling simple words correctly
7. I should aim to use sophisticated/more complex/subject specific vocabulary and attempt to spell correctly
8. I should aim to develop using a semi colon
9. I have not yet developed writing in clear simple sentences with a subject, object and a verb and used the appropriate punctuation to end the sentence
10. I have not yet developed using a variety of sentence structures, including compound and complex
11. I have not yet developed using the correct word (homophone, synonyms)
12. I have not yet developed using discourse markers (connectives) to begin paragraphs and link ideas in paragraphs to organise my writing



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Self and Parent Literacy Check – with Teacher Tips

8	<p>I have used a semi colon</p> <p>Teacher Tip: Students could rewrite sentences in which they have used a connective to join two clauses and replace the connective with a semi colon</p>
9	<p>I have written in clear simple sentences with a subject, object and a verb and used the appropriate punctuation to end the sentence</p> <p>Teacher Tip: Students could remind themselves that a verb is a doing word and then underline the verb, subject and object in the sentence</p> <p>They could also identify if the sentence they have written is a statement, a question or a command in order to use the correct ending piece of punctuation</p>
10	<p>I have used a variety of sentence structures, including compound and complex</p> <p>Teacher Tip: Students could write two simple sentences (main clause) then remove the ending punctuation from the first and the opening capital letter from the second, and use a connective to join them both together (compound sentence)</p> <p>Students could then remove the connective and add the additional information as a sentence that would not make sense on its own (subordinate clause):</p> <p>Simple - Hard work definitely benefits you in the end. You can achieve success.</p> <p>Compound - Hard work definitely benefits you in the end and you can achieve success.</p> <p>Complex - Hard work, which benefits you, allows you to achieve success.</p>
11	<p>I can use the correct word (homophone and synonyms)</p> <p>Teacher Tip :Students could be given the following examples and asked to find the definition of them:</p> <p>Where, wear</p> <p>Your, you're</p> <p>Their, there, they're</p> <p>Synonyms – words which mean the same but show a broad vocabulary knowledge</p>
12	<p>I have used discourse markers (connectives)</p> <p>Teacher Tip: However, furthermore, in comparison to, finally</p>